Bachelor of Education (Primary Education) - 2018

Provided by
Curtin University
About this degree

Teaching children is a rewarding and respected career.

The Bachelor of Education (Primary) will equip you with the professional skills and qualifications to become a primary school teacher. This degree offers a strong focus on English and mathematics that is in line with the Australian Curriculum.

Overview

The Bachelor of Education (Primary) has been designed for graduates who wish to teach at primary school level. The degree has a strong English and Mathematics focus with a student-centred approach to teaching and learning. The program integrates education theory with classroom practice for all areas. Core units in this degree cover the essential topics of digital literacy, planning lessons, classroom management, understanding learning difficulties and special education. School experience begins with observations and discussions of the wide variety of effective teaching strategies and, over the duration of the degree, will continue with workshops and periods of block teaching which culminate in a whole term internship.

Learning Outcomes

On completion of the course students will be able to:

1. make informed decision regarding teaching and learning based on a comprehensive understanding of the learner and application of the curriculum
2. be reflective, creative and critical in the approach to teaching, learning and assessment
3. decide what information is needed and where it might be found using appropriate technologies;
make valid judgements and synthesise information from a range of sources
4. communicate effectively and work collaboratively in educational contexts
5. use technologies appropriately in educational contexts
6. be self-motivated, critical, and reflective in their practice based on ongoing professional learning
7. think globally and consider issues from a variety of perspectives; apply international standards and practices within a discipline or professional area
8. respect and respond to the diverse needs of students and communities
9. demonstrate leadership in education by analysing and applying appropriate practices based on a sound knowledge of the principles of learning, teaching and assessment.

Career Outcomes

Graduates of this course will have the skills, knowledge and experience required to teach in primary schools. This course provides a qualification for those who wish to teach children aged five to twelve years in the government, Catholic and independent school sectors. Additional careers include education administrator or policy development officer.

Professional Recognition

This course is recognised nationally as an initial pre-service teaching qualification. Initial Teacher Education courses in Australia are accredited by the relevant authority in the state or territory in which the institution providing the qualification is based.

Accordingly, the Bachelor of Education (Primary Education) courses provided by Curtin University are fully accredited by the Teachers Registration Board of WA (TRBWA). This applies to the WA campus-based delivery of the courses and to the online delivery provided through Curtin's partnership with Open Universities Australia.

Graduates of these accredited courses are thus able to register as practising teachers with the registration body in their home state or territory, based on the course accreditation provided by the TRBWA.

Below is link to the list of state-based teacher registration bodies for reference.

State-based Teacher Registration Bodies (PDF, 30Kb)
Degree subjects

Transition Arrangements

The new course will be rolled out one year at a time, beginning with first year units in 2014. In 2014, first year units will be the new course units, while all other units for second, third and fourth year remain the same. In 2016, first, second and third year units will be new course units, and so on until the entire course will be replaced in 2018. This means that most students who began the course prior to 2014 will experience no changes to their course or units – they will simply progress through the existing course as expected. In the event that students need to access units from both the old and new courses (for example, due to study disruptions or crediting from other institutions) then an Individual Study Plan will be created for those students by Curtin University Academic Support Staff.

No student will ever be required to complete more than 28 units plus the final Internship, as all previous units completed will always be credited to the student’s course.

Recommended Study Pattern

This course is an OUA Pathways course, which means there is a recommended series of units that, once successfully completed, can be credited towards this course. To commence the Pathway for this course, simply select units from the Pathway stream below.

If you do not choose the OUA Pathways, Students can instead follow the study pattern below:

Students are required to complete all the units in each year of the course before progressing to the units of the subsequent year. For example, all first year units should be completed prior to enrolling in a second year unit. Students must complete any prerequisite units required. **The standard full-time study load is two units per study period.**

Students must complete all first, second and third year core units prior to enrolling in any fourth year units.

**All core and elective units must be completed before enrolling in the Internship** and all students will need specific clearance from Curtin University’s School of Education prior to enrolment in this unit.

Degree structure

Electives

Students completing the new course structure i.e. starting from Study Period 1 2014 onwards, will complete three electives.

Students already admitted into the existing course, i.e. up to and including Study Period 4 2013, will complete four electives.

Students can select the elective units in this course from any unit offered through Open Universities Australia. We advise students to contact their course coordinator for advice regarding enrolling in
other education courses offered by Curtin as electives units.

**Education Pathway**

<table>
<thead>
<tr>
<th>Total number of subjects to complete: 4 units</th>
<th>Required</th>
<th>Elective</th>
<th>Optional</th>
<th>Provided by</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDC151 Child Development for Educators</td>
<td></td>
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<tr>
<td>EDC101 Teaching and Learning in a Digital World</td>
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<td></td>
<td>CUR</td>
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<tr>
<td>EDC155 Learning Theory for Educators</td>
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<td>CUR</td>
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<tr>
<td>EDC111 Exploring and Contesting Curriculum</td>
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<td>CUR</td>
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</tbody>
</table>

**Open Units - Level 1**

<table>
<thead>
<tr>
<th>Total number of subjects to complete: 8 units</th>
<th>Required</th>
<th>Elective</th>
<th>Optional</th>
<th>Provided by</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDC151 Child Development for Educators</td>
<td></td>
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<td>CUR</td>
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<tr>
<td>EDC101 Teaching and Learning in a Digital World</td>
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<td>EDC131 Language and Literacy for Teachers</td>
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<td>CUR</td>
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<td>EDC161 Performing Arts for Educators</td>
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<td>EDC155 Learning Theory for Educators</td>
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<td>EDC111 Exploring and Contesting Curriculum</td>
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<td>EDC141 The Numerate Educator</td>
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<tr>
<td>EDC171 Teachers Inquiring About the World</td>
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1 All students must complete EDC131 as a first year unit. If students are seeking credit for similar units completed elsewhere, credit can be given for an Elective unit in the programs instead.

**Restricted Units - Level 2**

<table>
<thead>
<tr>
<th>Total number of subjects to complete: 8 units</th>
<th>Required</th>
<th>Elective</th>
<th>Optional</th>
<th>Provided by</th>
</tr>
</thead>
</table>

Bachelor of Education (Primary Education) - 2018
EDC231 Teaching Language and Literacy in Junior Primary
EDP243 Children as Mathematical Learners
EDC370 Indigenous Australian Education
EDP223 Professional Studies and Planning for Teaching
EDP226 Professional Studies in Managing Learning Environments
EDP273 Inquiry in the Science Classroom
EDC251 Inclusive Education
EDP263 Visual and Media Arts Education

1 EDP223 and EDP226 have practicum placement requirement.

Students are required to complete all Level 1 units before progressing to Level 2.

Restricted Units - Level 3

<table>
<thead>
<tr>
<th>Total number of subjects to complete: 6 units</th>
<th>Required</th>
<th>Elective</th>
<th>Optional</th>
<th>Provided by</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP311 Cultural Contexts in Primary Education</td>
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<td>CUR</td>
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<tr>
<td>EDP323 Professional Studies and Evaluating Learning</td>
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<td>CUR</td>
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<td>EDP383 Health and Physical Education</td>
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<tr>
<td>EDP343 Inquiry in the Mathematics Classroom</td>
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<tr>
<td>EDP373 Inquiry in the Humanities Classroom</td>
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<tr>
<td>EDP333 Pedagogies and Planning for English</td>
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</table>

1 EDP323 has a practicum placement requirement.

Students are required to complete all Level 2 units before progressing to Level 3.

Restricted Units - Level 4

<table>
<thead>
<tr>
<th>Total number of subjects to complete: 3 units</th>
<th>Required</th>
<th>Elective</th>
<th>Optional</th>
<th>Provided by</th>
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</thead>
<tbody>
<tr>
<td>EDC415 Curriculum Integration and Differentiation</td>
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<td>CUR</td>
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</tbody>
</table>
Students are required to complete all Level 3 units before progressing to Level 4.

**Restricted Units - Level 4 Internship**

<table>
<thead>
<tr>
<th>Total number of subjects to complete: 1 unit</th>
<th>Required</th>
<th>Elective</th>
<th>Optional</th>
<th>Provided by</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDC421 Transition to the Teaching Profession</td>
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<td></td>
<td>CUR</td>
</tr>
</tbody>
</table>

1. EDC421 has a practicum placement requirement.

All core and elective units must be completed before enrolling in EDC421 Transition to the Teaching Profession.
Requirements

Course Admission Eligibility Criteria

To be eligible for a Commonwealth Supported Place (CSP) in this degree, you must be:

- An Australian citizen residing in Australia for all or part of your studies; OR
- A New Zealand citizen who will be residing in Australia for the duration of your study; OR
- The holder of a permanent visa who will be residing in Australia for the duration of your study; OR
- The holder of a permanent humanitarian visa will be residing in Australia for the duration of your study;
- Able to meet the university admission criteria requirements.

Please note: You can still enrol and pay for your units via FEE-HELP or an upfront payment if you are not eligible for CSP.

Students must satisfy the following requirements in order to be eligible for entry into the degree:

- Admission criteria
- English Language Proficiency ([Please refer to Special Requirements section])
- Working with Children (WWC) and other relevant State requirements
- Availability for Practicum Placements as required

Admission criteria

A. Applicants with higher education study

Applicants need to meet one of the following:

- Successful study through OUA – either:
  - Successful completion of two of the eight OUA open enrolment units: EDC151, EDC161, EDC131, EDC101, EDC155, EDC141, EDC171, and EDC111 and separate evidence of English competency is required OR
  - Successful completion of four OUA degree level units at pass level. (This satisfies the English language proficiency requirement.)

- Successful completion of one full time semester (four standard units) towards an Undergraduate or higher level of study at an Australian University (separate evidence of English proficiency is not required)

Completed bridging or enabling course

Enabling courses completed through other Australian Universities which meet minimum entry requirements for that institution will be accepted as minimum entry requirements for this course

B. Applicants with vocational education and training (VET) study

- Completion of an Australian Qualifications Framework (AQF) Diploma, Advanced Diploma or
Associate Diploma. You may also be eligible for credit toward your university study

- Completion of an Australian Qualifications Framework (AQF) Certificate IV and evidence of English proficiency

C. Applicants with recent secondary education (within the past two years) Australian Year 12 students

- Australian Tertiary Admissions Rank (ATAR) 70 or equivalent. English ATAR, Literature ATAR or English as an Additional Language/Dialect ATAR. Desirable WACE course: At least Mathematics Applications ATAR. To determine your eligibility for entry please refer to Interstate Year 12 and IB Students, TISC Tertiary Institutions Service Centre link http://www.tisc.edu.au/static/guide/prerequisites-comparison.tisc

D. Applicants with work and life experience

- Successful completion of the Special Tertiary Admissions Test (STAT). (Please note this test is valid for two years.)
- Finished secondary education more than two years ago
- Bridging and enabling course entry

Additional information

- Aboriginal and Torres Strait Islander people: Centre for Aboriginal Studies - http://karda.curtin.edu.au/
- Domestic applicants with overseas qualifications - https://courses.curtin.edu.au/course_overview/admission-requirements/
- English language proficiency (Please refer to Special Requirements section)

To learn more about Commonwealth supported places, including eligibility please see Commonwealth supported places.

Special Requirements

English Language Proficiency

Applicants need to meet Curtin's English Language proficiency requirements. You normally need ONE of the following:

- Must have a 50% minimum in English ATAR (or equivalent)
- Completion of at least one full time semester (or equivalent) of Undergraduate level studies at an Australian university
- Completion of an Australian Qualifications Framework (AQF) Diploma, Advanced Diploma or Associate Diploma
- Successful completion of two degree level units via Open Universities Australia (OUA) and English proficiency
- Successful completion of two degree level units at an Australian university and English proficiency
• Successful completion of the Special Tertiary Admissions Test (STAT)*
• International English Language Testing System (Academic)*

*Please note these tests are only valid for two years.


**Working with Children Check**

A current Working with Children Check (as required in the state or country of residence) is **compulsory**.

Due to the specialist nature of the teaching profession, and the practicum placement component of this course, all successful applicants will be required to have a current Working with Children Check and any other relevant State requirements before engaging in any practicum placement. If students have any doubt about their eligibility to acquire these clearances they should contact the local Teacher Registration Authority.

**Practicum Placements**

**Professional Experience Placements**

All practicum placements must be in a registered school and where the language of instruction is English. All students are required to successfully complete compulsory professional experience placements in schools as part of designated units in the second, third and fourth year of the course.

Placements are undertaken on a **full-time basis** for the number of days shown in a continuous block and students need to plan carefully to ensure they are able to meet this commitment. The total number of days of professional experience in the course will satisfy all states’ requirements for teacher registration.

Students being admitted to the course after 1 January 2017, can complete no more than 25% of professional experience days in schools outside Australia. Therefore, only 3rd year students will be able to complete their 4 week placement outside Australia and will be required to complete all other placements within Australia.

**Note:** The second year of the course includes two professional experience units, that require school placements of 10 consecutive days and 15 consecutive days respectively. These two units are undertaken in the **same** calendar year in the **same** school. The third year professional experience unit contains a block placement of 20 consecutive days in a different school context and the fourth year has a full school term Internship of at least 50 consecutive days in a third school.

None of the four professional experience placements can be broken or split into shorter periods.

Students must be able to complete placements in more than one school over the duration of the course. Students placements should be in a variety of year levels from junior to upper primary.

In those circumstances where the student is having difficulty securing a placement, Curtin University
staff will assist and will seek input from the student to identify possibilities before making direct contact with the school. Students having difficulty should contact Curtin in **sufficient time** to ensure that they are not disadvantaged due to their personal inability to identify a site for professional experience.

Further information about the professional experience placement requirements will be provided to students who have been admitted to the degree. Students who may seek to vary any of the stated conditions and requirements in the various professional experience unit handbooks must contact hum-ed-ouaprac@curtin.edu.au prior to enrolling in the unit.

The final placement of 5 pre-visits and one full school term is the final unit in the degree and cannot be undertaken until all other units have been successfully completed. Clearance will be given to enrol in the internship unit pending results of final units.
Qualifications

Award Requirements

Students must successfully complete all units. There are 29 units in the Bachelor of Education (Primary). These are comprised of:

- coursework units
- units requiring professional experience block placements in school settings, including a final internship placement of at least 50 consecutive days (1 full term)
- elective units

Students must successfully complete all required units in the degree prior to undertaking the Internship.

Please note that students can be terminated from this course if they fail to make satisfactory progress.

LANTITE Completion Requirement

Students are also required to provide evidence of successful completion of the Literacy and Numeracy Test for Initial Teacher Education students (LANTITE) prior to enrolment in the Internship unit. The test is managed by ACER and details of the test (for example, sample questions, the Test Window dates, and registration) can be found at: https://teacheredtest.acer.edu.au/. Students are responsible for meeting the costs associated with taking these tests, which are a national requirement applicable to all teaching graduates.

Students must successfully complete all required units in the degree and the LANTITE prior to enrolling in the final professional experience unit.

Recognition of Prior Learning / Credit

Applications for Credit for Recognised Learning (CRL) are assessed on a case by case basis according to Curtin University policies which is available at http://policies.curtin.edu.au/local/docs/policy/Credit_for_Recognised_Learning_Manual.pdf.

Students must be admitted in an award course of study before lodging their completed CRL application, along with all necessary documentation for a formal assessment.

To officially apply for CRL, students need to submit the CRL application form available from http://students.curtin.edu.au/administration/documents/Application_for_CRL.pdf to opencurtin@curtin.edu.au along with supporting documents. Accepted documentation includes scans of the original Transcripts and/or Award Certificate; front and back; in colour; and original size. For detailed scanned documents requirements and guidelines, please visit http://courses.curtin.edu.au/course_overview/admission-requirements/scanned-documents.cfm.

For further information, please contact opencurtin@curtin.edu.au.